FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education	Bill Number	HB 286	
Daniel Schoenfeld			
Requested By			
	Fax/Electronic M	Fax/Electronic Mail Transmittal	
Office of the Legislative Fiscal Analyst	Date:		
W310 State Capitol Complex			
Salt Lake City, UT 84114-5310	Name:		
538-1034 / Fax 538-1692			
Please return to Fiscal Analyst by: January 23, 200	Fax Number:		
TITLE OF BILL: SCHOOL DISCIPLINE AND COND	OUCT AMENDMENTS		
This Bill Takes Effect: On Passage On J	July 1 X 60 Days after session	on Other	
Bill Carries Own Appropriation:			
FISCAL IMPACT OF P	ROPOSED LEGISLATION		
A. Revenue Impact by Source of Funds: 1. General Fund	First Year	Second Year	
Uniform School Fund - Free Revenue	\$0	\$0	
Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
3. Other I tilids (List Delow)			
6 Local Funds			
7. TOTAL	\$0	\$0	
B. Expenditure Impact by Source of Funds:	1.0	Τ.	
1. General Funds	\$0	\$0	
2. Uniform School Fund - Free Revenue	40	40	
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
,			
6 Local Funds			
7. TOTAL	\$0	\$0	
C. Expenditure Impact Summary:			
1. Salaries, Wages and Benefits	\$0	\$0	
2. Travel			
3. Current Expenses			
4. Capital Outlay			
5. Other (Specify)			
6. TOTAL	\$0	\$0	
D. Impact in Future Years?			
If no fiscal impact in first two years, indicate if there will be	any impact in future years, and e	xplain. Also. indicate anv	
significant changes in fiscal impact beyond the first two year		T	
There would be no additional impact because of this bill.	, <u>,</u>		
- 			
Von Hortin, Audit/Finance Specialist USOE, Finance & S	Statistics 538-7670	01/23/07	
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USOE

Phone No.

Date

Agency

Prepared By

Title

BIII Number: BIII 11ttle:	
E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase There would be no additional workload because of this bill.	
F. Expenditure Impact Details (Ties to totals in Section C)	_
List and document methodology and/or assumptions used in determining need for workload and cost increase. List number, type, and step ranges of personnel required, including benefits. List details of other impacted expenditure categories as shown in Section C. List additional space requirements and cost associated with requirements of this bill. (USE ATTACHMENTS IF NECESSARY.) There would be no additional impact because of this bill. It simply extends to Charter Schools the same rights and disciplinary actions already available to school districts.	
G. No Fiscal Impact or Will Not Require Additional Appropriations?	
Specify why this bill will have no fiscal impact on your agency or institution. Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.) There is no fiscal impact. This bill only extends to charter schools the same disciplinary actions available to school districts and makes technical corrections within the bill.	
H. If Bill Carries It's Own Appropriation:	
Indicate if the amount appropriated is adequate to meet the purposes of the bill. Are there future additional costs anticipated beyond the appropriation in the bill? The bill carries no appropriation and none is needed.	
I. Impact on Local Governments, Businesses, Associations, and Individuals	_
Specify requirements in the bill that drive the impact on local governments. Indicate costs or savings that are DIRECT and MEASURABLE. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.) Local School Districts/Charter Schools: This bill affords to charter schools some disciplinary options already available to school districts and makes some technical corrections.	
Businesses and Associations:	
<u>Individuals</u> :	
<u>Narrative Description of Bill</u> : This bill only extends to charter schools the same disciplinary actions available to school districts and makes technical corrections within the bill.	

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.